

Digital competences of academic staff. A new dimension of Mediterranean studies

Erasmus+ Programme

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Action 2: Strategic partnerships for digital education in the higher education sector
Cooperation for innovation and the exchange of good practices
Strategic Partnerships for higher education

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Module syllabus for higher education subject

Faculty name	Faculty of Geography and History
The name of the unit running the module	Department of Physical Geography and Regional Geographic Analysis
The name of the module	<i>The Western Mediterranean Arc: infrastructures and connectivity</i>
ISCED classification	0314, 0532
Language of instruction	English
Instruction aims	In this module, students are instructed in the supra-regional conception of Europe, which is essential for European regional policy. This conception, which starts from the document Europe 2000+, dissects Europe into supra-regional blocks, including the Mediterranean region. The Western Arc can include the area from the Strait of Gibraltar to southern Italy, depending on the criteria of different authors. The debate on this regionalization should allow an objective approach to the reality of the relations between the regions included in those supra-regional blocs. This is a classic module related to the knowledge area of Regional Geographical Analysis.
Module's learning outcomes. Upon successful completion of the module	Upon successful completion of the module, students are expected to have acquired in-depth knowledge about European regional politics, particularly as it pertains to the Mediterranean Arc. They should develop the critical capacity to assess established strategies and understand their historical evolution. This module equips students with specialized knowledge and skills in this regional area, fostering their analytical abilities to evaluate geopolitical dynamics.
Evaluation criteria of learning outcomes obtained by students	<ul style="list-style-type: none"> • Active Participation and Contributions: Students will be evaluated on their ability to actively engage in debates and contribute to discussions during lectures and seminars. This will include their ability to articulate their views effectively, their willingness to listen to others, and their ability to constructively respond to diverse opinions. • Application of Logical Framework Methodology: A significant portion of the grade will be based on the student's ability to apply logical framework methodology in various tasks, including the problem tree and strategy matrix workshops. The student's understanding of the methodology and its practical application will be assessed.

	<ul style="list-style-type: none"> • Essay: Students will be required to write a 2,000-word essay on a topic proposed by them and approved by the instructor. This essay should not only demonstrate the student's understanding of the subject matter but also their ability to propose strategic solutions based on available data. The essay should be logically structured, well-argued, and evidence-based. • Logical Framework Report: Based on their essay, students will need to deliver a report with a logical framework structure. This report should clearly identify problems, analyze the underlying causes, and propose feasible solutions. The quality of the analysis, the feasibility of the proposed solutions, and the effective use of the logical framework methodology will be key criteria in the evaluation. • Final Examination: A comprehensive written examination will be held at the end of the module to assess the students' overall understanding of all the topics covered. Students' ability to integrate and apply their knowledge will be evaluated.
Module type	Optional
A year of study	First course
Semester	First
Module form	3 X1,5 hours lectures and 1X1,5 hours workshop per week
Name and the surname of the module coordinator and / or the person / persons running the module	Dr. Jesús Gabriel Moreno-Navarro
Name and surname of the exam (s) / supervisor(s)	Dr. Jesús Gabriel Moreno-Navarro
Module's implementation method	<p>In the context of delivering the Module " Geopolitical tensions versus cooperation between Europe and Africa.", the University of Seville will utilize a customized online learning management system, adapted from the well-established WebCT platform, known locally as "Enseñanza Virtual" (EV).</p> <p>EV is a web-based tool designed for the effective management of educational courses. This platform allows faculty members to create content, develop learning activities, communicate with students, and assess performance all in one place.</p>
Prerequisites and additional	No prerequisites required for BA and MA

seminar requirements	
Type and number of hours of classes that require direct participation of an academic instructor and students, if such classes are provided in a given module	60
The number of ECTS points assigned to the module	6
The balance of ECTS points	Lectures 2.5 ECTS, Assignments 1.5 ECTS, Seminars 0.5 ECTS, Self-Study 1 ECTS and Final Examination 0.5 ECTS
Didactic methods used	Provision of documentation on the beginnings of European regional policy, followed by a follow-up of its evolution until reaching the current moment. Statistical data analysis and analysis of transregional projects will be conducted. Debate on the different proposals and conclusions contributed by various authors and study centers will conclude the module.
Completion criteria including the rules of admission to the exam, as well as the form and conditions for passing particular classes within the scope of a given module	<ul style="list-style-type: none"> • Attendance: Regular and punctual attendance is mandatory for all classes, debates, workshops, and guest speaker sessions. Students must attend at least 85% of these to be eligible for the final exam. • Coursework: There will be ongoing coursework throughout the module, including a review of historical and contemporary documents, statistical data analysis, and written essays on various topics. Students must complete and submit all coursework on time, maintaining a minimum average grade of 5 to qualify for the final exam. • Workshop Assignments: The practical application of theoretical knowledge will be assessed through workshop assignments, where students will use the logical framework approach to address a problem tree and develop a strategy matrix. Successful completion and presentation of these assignments are essential for passing the module.
Contents of the module (brokedown into forms of classes)	<ol style="list-style-type: none"> 1. Genesis and beginning of European regional policy. 2. The supraregional blocks. 3. The Mediterranean region. 4. The Mediterranean arc. 5. European regional policy on the Mediterranean Arc. 6. The pan-European corridors.

<p>List of basic and supplementary literature required to complete a given module</p>	<p>7. The Mediterranean corridor.</p> <p>Europe 2000+ Cooperation for European territorial development. https://cordis.europa.eu/article/id/4496-europe-2000-cooperation-for-european-territorial-development/es</p> <p>ASSEMBLING (2001). Assembling Final Report</p> <p>European Commission (2005). Orientaciones Comunitarias para el desarrollo de la red Transeuropea de Transporte.</p> <p>European Commission (2005). Trans-European transport network-TEN-T priority axes and projects. 73 pp.</p> <p>European Commission (2016). https://ec.europa.eu/transport/themes/infrastructure/ten-t-policy_en (20-12-2016).</p> <p>European Commission (2005). Pan-European Transport Corridors and Areas. Status Report. 204 pp.</p> <p>Regions Commite (1998). Official Journal C 064, 27/02/1998 P. 0067</p> <p>The Mediterranean Corridor https://transport.ec.europa.eu/transport-themes_en</p> <p>Guimerà, A. D., & Figueras, P. R. The Urban Network as a Vertebral Element of the Euroregion of the Mediterranean Arc. https://www.academia.edu/download/45154573/The_Western_Mediterranean_Pairs_of_Basin20160427-29857-15onp76.pdf</p> <p>Perrin, T. (2020). The macro-regionalisation of the western Mediterranean, between renewal and uncompletion.</p>
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