

Digital competences of academic staff. A new dimension of Mediterranean studies

Erasmus+ Programme

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Cooperation for innovation and the exchange of good practices
Strategic Partnerships for higher education

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Module syllabus for higher education subject

Faculty name	Department of Political Science, Law and International studies – University of Padua, Italy
The name of the unit running the module	Department of Political Sciences, Law and International studies
The name of the module	<i>International History of the Balkans</i>
ISCED classification	7
Language of instruction	English
Instruction aims	
Module's learning outcomes. Upon successful completion of the module the student...	The student will acquire the necessary historical perspective extended from the XIX to the early XXI century to understand the political, economic and cultural dynamics of the Balkan region. The student will have to acquire the specific concepts of the Balkan political and economic realities of the two centuries in their continuities and discontinuities, and the methodological tools to contextualize the history of the Balkan region within the broader European and international frameworks. They shall develop the ability to make use of this general knowledge in order to interpret the present-day economic and political dynamics of the Balkans in historical perspective.
Evaluation criteria of learning outcomes obtained by students	The acquisition of knowledge, methodology and critical analysis will be assessed. The student shall demonstrate this through active participation in class work, where possible through autonomous activities such as oral presentations, group-works and writing on specific historical or current affairs related to the Balkan region.

Module type	Compulsory (in alternative)
A year of study	II
Semester	II
Module form	6 hrs per week
Name and the surname of the module coordinator and / or the person / persons running the module	Not assigned
Name and surname of the exam (s) / supervisor(s)	Not assigned
Module's implementation method	To be defined
Prerequisites and additional seminar requirements	The student shall have a good knowledge of the international history of the "long 20th century", an adequate interdisciplinary cultural basis and be able to read and write English-language texts.
Type and number of hours of classes that require direct participation of an academic instructor and students, if such classes are provided in a given module	45 hours
The number of ECTS points assigned to the module	6 ECTS
The balance of ECTS points	/
Didactic methods used	Lectures, students' individual presentations, in-class debates
Completion criteria including the rules of admission to the exam, as well as the form and conditions for passing particular classes within the scope of a given module	No specific rules
Contents of the module (brokedown into forms of classes)	Section 1 (15 hrs)

	<ul style="list-style-type: none"> - The political geography of the Balkans in the XIX century; the making of national identities. - The European powers and the Balkan question - The Balkan wars. <p>Section 2 (15 hrs)</p> <ul style="list-style-type: none"> - The origins of “Yugoslavism” and the making of the “first” Yugoslavia. - The international relations of Socialist Yugoslavia. - The Balkans in the Cold War (Greece, Turkey, Bulgaria). <p>Section 3 (15 hrs)</p> <ul style="list-style-type: none"> - The Yugoslav wars and the international community. - The Western Balkans and European integration. - NATO and the Balkans.
List of basic and supplementary literature required to complete a given module	<ul style="list-style-type: none"> - Mark Mazower, The Balkans: A Short History (New York: Modern Library, 2000) - Maria Todorova, Imagining the Balkans (Oxford: Oxford University Press, 2009) - Ramet, Sabrina, The Three Yugoslavias: State Building and Legitimation, 1918-2005 (Washington D.C.: Woodrow Wilson Center Press/Bloomington and Indianapolis: Indiana University Press, 2006).