

Digital competences of academic staff.

A new dimension of Mediterranean studies

Erasmus+ Programme

Project number: 2020-1-PL01-KA226-HE-095909

Action 2: Strategic partnerships for digital education in the higher education sector
Cooperation for innovation and the exchange of good practices
Strategic Partnerships for higher education

The materials were prepared with the financial support of the European Commission under the Erasmus+ Programme. The materials only reflect the position of its authors and the European Commission and the National Agency of the Erasmus+ Programme are not responsible for its content. The materials are free.



Co-funded by the
Erasmus+ Programme
of the European Union

Module syllabus for higher education subject

Faculty name	Department of Political Science, Law and International studies – University of Padua, Italy
The name of the unit running the module	Department of Political Sciences, Law and International studies
The name of the module	International History and Politics of the Middle East
ISCED classification	7
Language of instruction	English
Instruction aims	
Module's learning outcomes. Upon successful completion of the module the student...	The aim of the course is to provide students with the knowledge of the dynamics of regional and international relations in the Middle East. At the end of the course the student has a knowledge of the main themes of the sector: the constitutive factors of the processes of nation and state-building in the region (identity, religion, natural resources); major conflicts in the region and their interaction with other global conflicts such as the Cold War, the global fight against terrorism; the roots of the internal instability of regimes in the region, both of the secularized ones and of the theocracies of the Persian Gulf, and their consequences for international relations.
Evaluation criteria of learning outcomes obtained by students	The acquisition of knowledge, methodology and critical analysis skills will be assessed. The student will have to demonstrate this through active participation in class work, where possible autonomous activities such as oral presentations and paper writing, the ability to respond in original and creative way to questions in the final exam.
Module type	Compulsory (in alternative) for curriculum Storia e politica internazionale
A year of study	I

Semester	II
Module form	6 hours per week
Name and the surname of the module coordinator and / or the person / persons running the module	Not assigned
Name and surname of the exam (s) / supervisor(s)	Not assigned
Module's implementation method	To be defined
Prerequisites and additional seminar requirements	No formal prerequisites required except those required by enrolment in the MA; the student must have a good knowledge of the international history of the "long twentieth century" and an adequate interdisciplinary cultural base
Type and number of hours of classes that require direct participation of an academic instructor and students, if such classes are provided in a given module	45 hours
The number of ECTS points assigned to the module	6 ECTS
The balance of ECTS points	
Didactic methods used	Lectures, students' individual presentations, in-class debate
Completion criteria including the rules of admission to the exam, as well as the form and conditions for passing particular classes within the scope of a given module	No specific rules
Contents of the module (brokedown into forms of classes)	<p>Contents</p> <p>Section 1 (20h):</p> <p>The theory of international relations and the Middle East</p> <p>The Middle East in the world system.</p>

	<p>Cold War in the Middle East: between global and regional</p> <p>The Middle East after the Cold War; the Revolts of 2011</p> <p>Section 2 (10h):</p> <p>Transnational Dimension of Political Islam and Jihadism</p> <p>Iran and Shiite Political Islam</p> <p>Section 3 (10h):</p> <p>The Arab-Israeli conflict: introduction</p> <p>The regional and international dimension of the Six Day War</p> <p>The Palestinian National Movement and Israel: Matrices and Trajectories of Foreign Policy</p> <p>Review and conclusions (4h)</p>
List of basic and supplementary literature required to complete a given module	Reference textbook Paul Nugent, Africa since Independence, 2nd edition, London, Palgrave, 2012.