

Digital competences of academic staff.

A new dimension of Mediterranean studies

Erasmus+ Programme

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Action 2: Strategic partnerships for digital education in the higher education sector
Cooperation for innovation and the exchange of good practices
Strategic Partnerships for higher education

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Module syllabus for higher education subject

Faculty name	Faculty of International and Political Studies
The name of the unit running the module	Institute of European Studies
The name of the module	Geopolitics of Eastern Mediterranean Basin
ISCED classification	
Language of instruction	Polish
Instruction aims	<p>The aim of the course is to familiarise students with the political, social, and economic history of eastern basin of Mediterranean countries, and to present the role, impact, and importance of the European Union and its policies in this region.</p> <p>The aim of the course is to familiarize students with the complexities of political affairs and geopolitics in the eastern part of the Mediterranean.</p>
Module's learning outcomes. Upon successful completion of the module the student...	SEU_K1_W03; SEU_K1_U10; [SEU_K1_K02
Evaluation criteria of learning outcomes obtained by students	<p>Knowledge: project presentation, discussion, written exam</p> <p>Skills: project presentation, discussion, written exam</p> <p>Social competences / attitudes: analysis of progress, project presentation, discussion .</p>
Module type	Optional
A year of study	III (BA)
Semester	IV
Module form	Lectures with interactive component (class discussion, presentations of students' projects)
Name and the surname of the module coordinator and / or the person / persons running the module	Dr hab. Tadeusz Kopyś

Name and surname of the exam (s) / supervisor(s)	Dr hab. Tadeusz Kopyś
Module's implementation method	Lectures with interactive presentations (class discussion, presentations of students' projects)
Prerequisites and additional seminar requirements	No prerequisites required for BA and MA
Type and number of hours of classes that require direct participation of an academic instructor and students, if such classes are provided in a given module	30 contact hours
The number of ECTS points assigned to the module	4 ECTS
The balance of ECTS points	Lecture - 30 hours Individual study of course materials - 30 hours Preparation for the final exam - 30 hours Preparation and presentation of a project - 30 hours 120/120 hours= 4 / 4 ECTS
Didactic methods used	
Completion criteria including the rules of admission to the exam, as well as the form and conditions for passing particular classes within the scope of a given module	
Contents of the module (brokedown into forms of classes)	<ol style="list-style-type: none"> 1. Levant in the Ancient and Middle Ages. 2. Crusades and the origins of the local powers (Crusader states, the importance of Venice) 3. Levant in the time of Ottoman Dominance on the Meditarean Sea. 4. The beginnings of the collapse of the Ottoman Empire. 5. Turkish Foreign Policy in XX Century (since Mustafa Kemal Atatürk to Cold War). 6. Balkan Peninsula between West and East. 7. Perceptions of Ottoman Rule in Culture, Politics and Economies of Balkan Countries. 8. The Greek-Turkish conflict over Cyprus in the 20th century and its further implications. 9. Development and Jusitce Part - Ahmet Davutoğlu and Activism in Turkish Policy 10. Bandwagoning in Rusian- Turkish Relation (conception of bandwagoning in Turkish Foreign Policy) 11. Energy Geopolitics in Eastern Mediterranean Basin.

	<p>12. Neo-ottomanism in Turkish Foreign Policy under Erdogan and Davutoğlu.</p> <p>13. Turkish Foreign Policy and Arab Spring.</p> <p>14. Turkey's policy towards the Balkan states.</p>
List of basic and supplementary literature required to complete a given module	<ol style="list-style-type: none"> 1. Alford, J.(Ed.), Greece! and Turkey:Adversity .in Alliance, Gover Publishing, Guildford, 1984. 2. Ünver Hamid Akin, <i>Russian Digital Influence Operations in Turkey 2015-2020</i>, https://pomeps.org/russian-digital-influence-operations-in-turkey-2015-2020. 3. Aral, Berdal, "Turkey's Insecure Identity from the Perspective of Nationalism," <i>Mediterranean Quarterly</i>, Vol. 8, No. 1, Winter 1997. 4. Davutoğlu Ahmet, <i>Turkey's Foreign Policy Vision</i>, Insight Turkey, Vol.10, No.1, 2008, s. 96. 5. Ahmad Feroz, <i>The Making of the Modern Turkey</i>, London 1993. 6. Howard, H., <i>The Partition of Turkey: A Diplomatic History</i>, New York, 1966. 7. Kinross, L., <i>Ataturk: Rebirth of a Nation</i>. Weidenfield and NicolSün, London, 1964. 8. Heper, Metin, "The Ottoman Legacy and Turkish Politics," <i>Journal of International Affairs</i>, Vol. 54, No. 1, Autumn 2000. 9. Moss, Kenneth B., "Europe, the Mediterranean and the Middle East," <i>MERIA Journal</i>, Vol. 4, No. 1, March 2000. 10. Bingöl Oktay, <i>Changing Balancing Behaviors in Turkish Foreign Policy During AKP Period (2002-2019)</i>, Gazi Akademik Bakış, nr 13/2019. 11. Sasley, Brent, "Turkey Energy Politics in the Post-Cold War Era," <i>MERIA Journal</i>, Vol. 2, No. 4, Sasley: Turkey Energy Policy, 8 December 1998. 12. Zenonas Tziarras, <i>Turkish Foreign Policy: The Lausanne Syndrome in the Eastern Mediterranean and Middle East</i>, Nicosia 2022. 13.