

Digital competences of academic staff.

A new dimension of Mediterranean studies

Erasmus+ Programme

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Action 2: Strategic partnerships for digital education in the higher education sector
Cooperation for innovation and the exchange of good practices
Strategic Partnerships for higher education

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Module syllabus for higher education subject

Faculty name	Department of Political Science, Law and International studies – University of Padua, Italy
The name of the unit running the module	Department of Political Sciences, Law and International studies
The name of the module	Africa e Mediterraneo
ISCED classification	7
Language of instruction	italian
Instruction aims	
Module's learning outcomes. Upon successful completion of the module the student...	The student will acquire the necessary historical perspective extended to the 19th and 20th centuries to understand the political, economic and cultural dynamics of contemporary Mediterranean and Sub-saharian Africa. The student will have to acquire the specific concepts of the African political and economic reality of the two centuries in their continuities, discontinuities and variability, and the methodological tools to assess the characteristics and implications of individual national, subregional and regional issues. They will have to develop the ability to reuse the general knowledge already acquired in order to interpret African realities in a comparative key, and to adequately manage information and communication on the topics covered by the course.
Evaluation criteria of learning outcomes obtained by students	The acquisition of knowledge, methodology and critical analysis skills will be assessed. The student will have to demonstrate this through active participation in class work, where possible autonomous activities such as oral presentations and paper writing, the ability to respond in original and creative way to questions in the final exam.

Module type	Compulsory for curriculum Storia e politica internazionale
A year of study	II
Semester	I
Module form	6 hours per week
Name and the surname of the module coordinator and / or the person / persons running the module	Elena Calandri
Name and surname of the exam (s) / supervisor(s)	Elena Calandri
Module's implementation method	Dual (face to face and online teaching).
Prerequisites and additional seminar requirements	No formal prerequisites required except those required by enrolment in the MA; however, the student must have a good knowledge of the international history of the "long twentieth century", an adequate interdisciplinary cultural base and the ability to easily use texts in English.
Type and number of hours of classes that require direct participation of an academic instructor and students, if such classes are provided in a given module	45 hours
The number of ECTS points assigned to the module	6 ECTS
The balance of ECTS points	
Didactic methods used	Lectures, students' individual presentations, in-class debate
Completion criteria including the rules of admission to the exam, as well as the form and conditions for passing particular classes within the scope of a given module	No specific rules
Contents of the module (brokedown into forms of classes)	The course examines the African history of the 19th and 20th centuries, its political entities and peoples, intracontinental relations and those between the countries of the African continent and the rest of the world. It will specifically examine the political, economic and cultural heritage of human trafficking,

	the transformation of African societies and political entities and continental dynamics in the pre-colonial and colonial era, the nature of "colonial government" and its evolution in the first half of the 20th century up to decolonization, the formation of independent states, their paths of state building and economic development, in internal dynamics and connections with the development of global political and economic relations.
List of basic and supplementary literature required to complete a given module	Reference textbook Paul Nugent, Africa since Independence, 2nd edition, London, Palgrave, 2012.